Example: Action Planner for Sourcing Funding for Environmental Projects

What is our issue / vision? To source funding for our environmental project

What skills will we need?
Communication (written): completing forms, describing our project
Numeracy: preparing budgets
Information: presenting and retrieving information
Social & Cooperative: working together to share ideas and to complete the funding application

Who could influence the decision?
Students, teachers, parents
People who write letters of support for us

Who makes the final decision?
The funding agencies

REALITY CHECK *(do these actions lead to your vision?)*

What are we going to do?
1. Identify appropriate funding agencies and their timelines
2. Read through their requirements carefully
3. Divide up the work that needs to be done to complete the application (including obtaining letters of support; Writing a press release to inform the media)
3. Complete the funding application

EVALUATION (did your actions have an impact on your issue?)

How will we find out what people think and feel?
Our letters of support will show this – it is important to share them with everyone before they are sent away as part of the application, as these are sources of celebration

How can we make people more aware of the issue?
Talking to out parents, grandparents and whanau
Writing something for the newsletter, community newspaper
Writing a press release to inform the media

What will we need to know?
Where can we get funding? What are suitable sources of funding (maybe consider the ethical nature)? What are the deadlines / timelines for the funding applications? Who will be able to support our application?
Where will we find out more information?
Education and Promotion Officer, Dunedin City Council
www.envirofunz.org.nz; www.wwf.org.nz; Enterprising Communities funding; Otago Community Trust; ; www.nzwerf.org/wtw