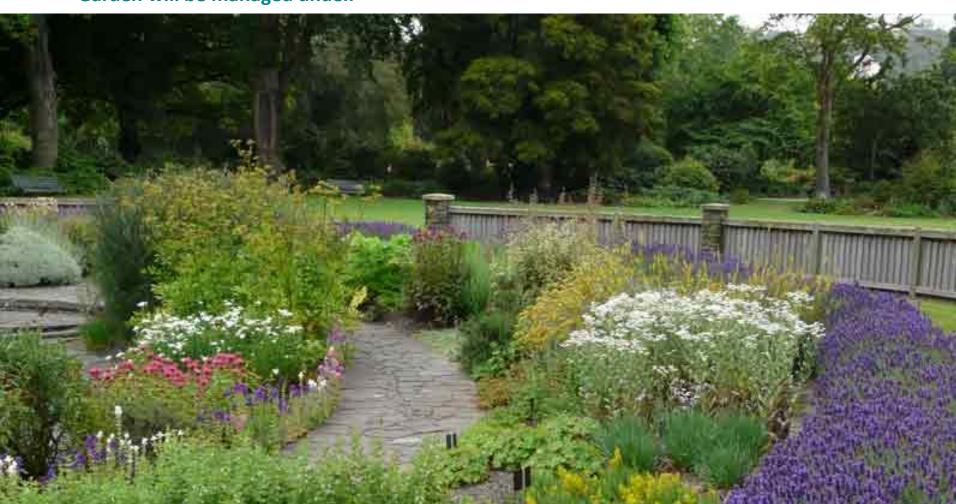


Existing Plans



Reserve Management Plan 2000

The Dunedin Botanic Garden Reserve Management Plan 2000. This is a statutory document prepared under the Reserves Act 1977 and outlines the policies that the Garden will be managed under.





Existing Plans

Development Plan 2007

Two projects proposed in the Development Plan were funded and implemented in subsequent years. The first was the creation of the Mediterranean Garden in 2010 and the second was the construction of a specialised propagation and nursery facility in 2015.







Botanic garden Plan

The Process

- Phase 1 Engagement with stakeholders Dec 2020
- Phase 2 Draft Plans written and internal feedback received
- Phase 3 Second round of engagement with stakeholders mid 2023
- Draft Plan updated





Stakeholder Engagement

Engaging with a broad range of stakeholders and partners to help inform the development of the Strategic Plan.

Initial focus on staff and Friends of Botanic Garden to understand issues, opportunities and their vision for the future

Wider engagement includes groups representing social, economic, cultural and environmental values











Engagement

Stakeholder Workshops





Engagement Summary – Main Themes

Collections: Preserve the Garden's unique plant and bird collections and maintain horticultural and botanical integrity.

Sustainability: Prioritise sustainability and create strategies for reducing carbon emissions and promote environmental stewardship

Partnerships: Collaborate with other organisations and institutions to promote conservation and sustainability.

Education: Integrate education into all aspects of the garden's work.

Interpretation: Connect people and plants and promote environmental resilience. Improve interpretation and messaging at the garden.

Accessibility: Improve physical accessibility within the garden and provide more information on how to access and enjoy the garden.

Visitor engagement: Engage visitors through storytelling, educational programs and recreational activities.

Inclusion: Investigate ways to improve inclusivity and diversity at the garden.





Goal 1 Acknowledge the integrity and value of the collections.

Ensure the preservation and ongoing development of the Garden's unique collections.





Goal 1 Acknowledge the integrity and value of the collections.

Goal 1 Priorities

- -Review and evaluate the collections
- -Review and renew the Collections Policy
- -Review current collection management and maintenance practices.
- -Incorporate mana whenua values into the collections and exhibitions





Goal 2 To share knowledge - curation, education, training and research

Promote the sharing of information and resources related to the curation of flora and fauna, education, training, and research.





Goal 2 To share knowledge - curation, education, training and research

Goal 2 Priorities

- -Develop innovative ways to tell stories about the purpose of the collections and how they contribute to conservation, research and how they benefit the community and contribute to wellbeing
- -Design and develop the Demonstration Garden and supporting public workshop programmes
- -Design and build Display Gardens based on environmental issues.
- -Delivery of visitor education programmes by qualified experienced educators.





Goal 2 To share knowledge - curation, education, training and research

Goal 2 Priorities continued

- -Investigate opportunities for supporting and encouraging research projects.
- -Establish formal vocation training and relationships with mana whenua, Otago University and Otago Polytechnic
- -Review training needs for staff and volunteers
- -Collaborate with City Sanctuary to design and deliver training programmes that relate to predator control and improving backyard biodiversity





Goal 3 Environmental stewardship - leading by example

Support the Dunedin Botanic Garden's role in promoting environmental sustainability and conservation.





Goal 3 Environmental stewardship - leading by example

Goal 3 Priorities

- -Carry out a review of the purpose and future focus of the aviary.
- -Determine the carbon footprint of the Garden and identify how the carbon emissions can be reduced.
- -Give effect to how the Botanic Garden may enhance the wider ecosystem surrounding the Garden





Goal 4 Be a welcoming, accessible and engaging place to visit

Promote the Dunedin Botanic Garden as a welcoming and accessible destination for visitors of all ages and abilities.





Goal 4 Be a welcoming, accessible and engaging place to visit

Goal 4 priorities

- -Create a masterplan that considers the layout and assets within the Garden.
- -Design indoor and outdoor classroom and training facilities
- -Upgrade all of the public toilets to be fully accessible. Include a Changing Places toilet.
- -Create a design to redevelop the information centre and café facilities into a modern high quality visitor hub
- -Review the signage strategy for the Garden
- -Develop and Events Strategy for the Garden
- -Engage with tourism providers to develop and coordinate a range of visitor experiences





Goal 5 Inspire people to get involved

Encourage engagement and participation in the Botanic Garden's mission to promote education, research, and environmental stewardship.









Goal 5 Inspire people to get involved

Goal 5 Priorities

- -Supporting the Friends of the Garden to devise a strategy for recruitment and support.
- -Developing a volunteer programme that provides a range of volunteering opportunities and training support.
- -Develop a dedicated and fully resourced community outreach programme.





Goal 6 Sponsorship and fundraising

Provide pathways to attract external funding or inkind expertise to embellish Botanic Garden's own resources.





Goal 6 Sponsorship and fundraising

Goal 6 Priorities

- Investigate the economic benefit that the Garden brings to the city
- Develop a strategy for seeking private sponsorship and partnerships





An implementation plan provides structure, accountability and a systematic approach to achieving the goals identified in the Plan.

Each goal has been evaluated and the specific actions and initiatives have been identified to achieve it.

An implementation plan has been created with proposed timelines.





Year 1

Develop relationships with mana whenua.

Incorporate mana whenua values into the Botanic Garden collections and exhibitions.

Carry out a review of the purpose and future focus of the Aviary.

Create a masterplan that considers the layout and assets within the Botanic Garden.

Investigate the economic benefit that the Botanic Garden brings to the city.

Develop a strategy for seeking private sponsorship and partnerships.





Year 2

Review and renew the Collections Policy in accordance with BCGI and BGANZ and ZAA guidelines.

Review and evaluate the plant and Aviary bird collection.

Review and design the Café facilities operations to provide visitors a sustainable high quality visitor experience - location will be considered as part of the Master Plan

Review current collection management and maintenance practices.





Year 2 - continued

Develop innovative ways to tell stories about the purpose of the collections and how they contribute to conservation, research and how they benefit the community and contribute to wellbeing.

Design indoor and outdoor classroom and training facilities.

Design and develop the Demonstration Garden and a supporting public workshop programme that provides guidance and inspiration to home gardeners and hands on school activities.





Year 3

Support the Friends of the Dunedin Botanic Garden to devise a strategy for recruitment and support.

Review training needs for staff and volunteers and develop a training plan based on the review.

Develop a volunteer programme that provides a range of volunteering opportunities and training support.





Year 4

Engage with tourism providers in Dunedin to develop and coordinate a range of relevant visitor experiences. Integrate with the Destination Ōtepoti Management Plan

Develop an Events Strategy for the Garden

Review the signage strategy for the Garden.

Review the purpose and future focus of the information centre.

Design and build display gardens based on environmental issues.





Year 5

Determine the carbon footprint of the Botanic Garden and identify how carbon emissions can be reduced.

Collaborate with City Sanctuary to design and deliver training programmes that relate to predator control and improving backyard biodiversity.

Establish formal vocational training and education relationships with mana whenua, University of Otago and Otago Polytechnic.

Develop a dedicated and fully resourced community outreach programme.

Delivery of visitor education programmes by qualified, experienced educators.





Year 6

Upgrade all the public toilets in the Botanic Garden to be fully accessible. Include a Changing Places toilet in the Garden. The location of the public toilets to be identified in the masterplan completed in year 1.

Lower Garden facilities will need to be considered along with the Café upgrade.





Year 7

Give effect to how the Botanic Garden may enhance the wider ecosystem surrounding the Botanic Garden.

Investigate opportunities for supporting and encouraging research projects using the Botanic Garden resources.





NEXT STEPS

Identify capital projects for consideration in the draft 9YP.

Begin working on the projects identified in the priority list of actions in the Implementation Plan.







